



Brayton C of E  
Primary School  
PE & Sport Premium  
Report 2016/17  
&  
PE & Sport Premium  
Strategy 2017/18



TOGETHER WE  
SHINE AS ONE

## PE & Sport Premium Overview & Funding

### Overview

The government has provided additional funding of £150 million per annum for academic years 2013/14, 2014/15, 2015/16 and 2016/17 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Department for Education, Health and Culture, Media and Sport – has been allocated to primary schools. In October 2017, the Government confirmed that they would be doubling the amount allocated to each school, which will be allocated for the financial year 17/18.

At Brayton C of E Primary School, we believe that this additional funding provides us with a brilliant opportunity to improve our provision for PE and sport.

We already provide many opportunities for participation in sport and PE within the curriculum, through clubs and in the many competitions we enter in the local and wider areas. We encourage wide and inclusive participation and we dedicate time to developing our competition calendar and provide a range of sports such as judo, dodgeball and rock climbing alongside more traditional sports; there are options for everyone.

We aim for wide participation in sport and opportunities for children to try a wide range of different sports for enjoyment as well as to experience involvement in competitive sport. To enhance this, we have proactive links with local sports organisation, sports clubs and many of the children partake in community sports events.

Working with i2i sports, we have a Sports specialist who works in school 1 day a week, as well as leading 1 after-school club per week. The i2i coach, along with our PE subject leader, Jamie Wheeler, both work alongside all staff to improve their teaching and learning of PE and sport and their confidence in delivering quality PE. With the new funding from Autumn 17, Jamie Wheeler is responsible for raising the profile of sport and increasing the amount of time and range of opportunities provided.

### Funding

PE & Sport Premium Grant	Funding per pupil in each group *					
	16 / 17 Allocation			17 / 18 Allocation		
	Lump sum funding	Per Pupil Funding	Total	Lump sum funding	Per Pupil Funding	Total
	£8,000	£5	£1,750	£16,000	£10	£19,100

## Progress so far with PE and Sport

### Summary and Impact 2016 / 17

Summary of actions	Impact of actions
Participation both in lessons and extra-curricular PE and sport	<ul style="list-style-type: none"> <li>• Participation in PE lessons is excellent.</li> <li>• Very few pupils miss PE, other than for medical reasons.</li> <li>• Very few issues with PE kit.</li> <li>• Pupils, including those with SEND, participate willingly in curricular and extra-curricular PE</li> <li>• Very positive parental feedback (through direct feedback, emails and social media).</li> <li>• Pupils willingly put themselves forward to take part inter and intra sports competitions.</li> <li>• 3 after-school clubs delivered on a weekly basis during winter months</li> <li>• 4 after-school clubs delivered on a weekly basis during winter months</li> <li>• After-school clubs always well attended.</li> </ul>
Ensure sufficient curriculum knowledge amongst staff to teach PE curriculum	<ul style="list-style-type: none"> <li>• PE Long – Term plan sent to all teacher.</li> <li>• PE subject folder kept up-to-date on the system with possible activities.</li> <li>• PE Objectives coverage document sent to all staff.</li> <li>• Jamie Wheeler held several discussions with staff regarding lesson plans and appropriate activities.</li> </ul>
To deliver structured activities at dinner time for all year groups.	<ul style="list-style-type: none"> <li>• School Sport Organising Crew (SSOC) set up and lead daily activities at lunch times.</li> <li>• Children given specific job titles and roles.</li> <li>• A Head of Crew appointed, along with a deputy head of crew.</li> <li>• Regular meetings held.</li> <li>• Activities folder set up in school system.</li> </ul>
To raise awareness of PE at Brayton C of E (VC) Primary School.	<ul style="list-style-type: none"> <li>• School Sport Organising Crew (SSOC) set up.</li> <li>• SSOC sport display set up in the school hall.</li> <li>• Social media being used to promote activities that have taken place.</li> <li>• Ex-professional footballers joined us for sports day.</li> </ul>
To ensure that we have a wide range safe PE resources, in order to teach PE and after-school clubs effectively and safely.	<ul style="list-style-type: none"> <li>• PE equipment audited.</li> <li>• Damaged PE equipment removed.</li> <li>• PE stores organised and tidy.</li> <li>• Sufficient and appropriate equipment onsite for delivery of PE sessions to whole school (FS/KS1/KS2).</li> </ul>
Intra – School events. <ul style="list-style-type: none"> <li>• SSOC led</li> <li>• PE lessons</li> <li>• School events</li> </ul>	<ul style="list-style-type: none"> <li>• SSOC run and lead weekly sport competitions during lunch times.</li> <li>• Teachers hold end of topic sport competitions in their year groups / classes.</li> <li>• Sports day run competitively in teams.</li> <li>• The above has enabled wider participation in competitive sport, with many children attending out-of-school clubs following PE lessons.</li> <li>• It has developed teamwork and sportsmanship and promotes inclusion.</li> </ul>

## **Summary Statement 2016 / 2017**

At Brayton C of E Primary School, we have a clear vision for learning inspired by excellence, enjoyment and strong Christian values. We seek to develop caring, responsible pupils, who are self-motivated and co-operative. We believe that everyone is unique and special, and therefore provide a happy, secure and caring environment, where everyone is respected, valued, nurtured and their achievements celebrated.

Our creative, stimulating and challenging curriculum aims to ensure that all children will achieve their full potential, developing firm foundations for the future through first-hand experiences, high expectations and enjoyment of learning. We promote positive partnerships between children, staff, parents, governors and the community in a spirit of love and service.

The school believes that physical education, experienced in a safe and supportive environment, is vital and unique in its contribution to a pupil's physical and emotional development and health. The physical education curriculum aims to:

- Provide for pupils' increasing self- confidence through an ability to manage themselves successfully in a variety of situations.
- A balance of individual, team, co-operative and competitive activities aims to cater for individual pupil's needs and abilities.
- Lesson planning is based on progressive learning objectives which, combined with varied and flexible teaching styles, endeavour to provide appropriate, stimulating, challenging and enjoyable learning situations for all pupils.
- PE lessons aim to promote an understanding of the many benefits of exercise, through a balanced range of relevant activities.

Physical education is considered as a vehicle to facilitate access to cross curricular themes, skills and dimensions, rather than a subject concerned exclusively with the acquisition of motor skills and techniques.

We are proud that a high number of pupils engaged in extra-curricular sporting activity this year. We believe that offering after-school activities on a regular basis for a range of year groups has really helped to encourage children to want to participate in the local cluster sport events.

The year 5/6 School Sport Organising Crew, who lead and collect opinions on PE and sport, are a very active part of our sport and PE provision. Last year, 37% of pupils were involved in leading, officiating or managing school sport activities and competitions during break and lunch times. They set a high standard through their effective organisation, ideas and feedback.

The sport premium is essential to help us to maintain and make further improvements in PE and sport so that we can provide the best possible experiences for the children, for now and for the future so that they grow up healthily, with a positive attitude to their own well-being and a willingness to engage in sport throughout their lives.

## PE & Sport Premium Strategy 2017 / 18

### PE & Sport Premium Reviews and Update Schedule

Date	By Whom	Purpose
October 17	Headteacher Pupil Premium Governor Business Manager	Review effectiveness of 2016 17 spend and action plan for 2017 2018.
November 17	Headteacher Pupil Premium Governor Business Manager	Finalised action plan and intended outcomes for the academic year to governor. Discuss progress already made. (Publish update on Website)
March 18	Headteacher Pupil Premium Governor Business Manager	Review effectiveness of actions relative to intended outcomes. Analyse performance data.
July 18	Headteacher Pupil Premium Governor Business Manager	Review effectiveness of 2017 18 spend relative to intended outcomes

#### Compliance with Statutory Requirements

Action	By Whom	In place
Publish a strategy for the school's use of the PE & sport premium		
Publish school's PE & sport premium grant allocation amount		
Identify summary of the main barriers to educational achievement faced by eligible pupils at the school		
Action Plan use of PE & Sport Premium		
Impact measures /success criteria in place		
Review of the school's sport premium strategy		
Show how you spent the sport premium allocation and the impact of the expenditure.		
Sport premium funding allocated for each financial year		

Key indicator:	Overachieving actions:	Allocated Spend	% of Total
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>• Curriculum provision</li> <li>• After – School Clubs</li> <li>• Lunch and break-time sport</li> </ul>	<b>£5,500</b>	<b>29%</b>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>• Inter house competitions</li> <li>• Pupil voice (SSOC)</li> <li>• Sport Display</li> <li>• Silver Kite Mark Award</li> <li>• National Sport Week</li> <li>• Sport Relief Week</li> </ul>	<b>£1,000</b>	<b>5%</b>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• i2i Sports Coach</li> <li>• Curriculum planning</li> <li>• Staff training</li> </ul>	<b>£6,100</b>	<b>32%</b>
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>• After – School Clubs</li> <li>• Community sport</li> <li>• Lunch and break-time sport</li> <li>• Resourcing</li> </ul>	<b>£5,500</b>	<b>29%</b>
5. Increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Inter-school, level 1 and 2</li> <li>• Intra – School events</li> <li>• Swimming</li> <li>• Competition entries</li> </ul>	<b>£1,000</b>	<b>5%</b>
<b>Total budgeted spend:</b>		<b>£19,100</b>	
<b>Total Allocation:</b>		<b>£19,100</b>	

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Giving pupils the opportunity to lead a healthy active lifestyle who enjoy participating in activity (developing physical, social, emotional and mental health).</p> <p>Ensure children have an appropriate curriculum experience and the opportunity to engage in enjoyable PE and sporting activities.</p>	<p><u>Curriculum provision</u></p> <ul style="list-style-type: none"> <li>Well-organised and broad curriculum</li> </ul> <p><u>Clubs (in and out of school)</u></p> <ul style="list-style-type: none"> <li>Regular after – school clubs</li> <li>Proactive signposting children to community sports.</li> </ul> <p><u>Lunch and break-time sport</u></p> <ul style="list-style-type: none"> <li>SSOC to deliver a range of activities during break and lunch times.</li> </ul>	<p>£2500 13%</p>	<p>Long Term curriculum plan demonstrates breadth and balance</p> <p>Data collection at beginning and end of year for children taking part in sport outside of school.</p> <p>Staff feedback from training</p> <p>Children’s feedback on improved provision and engagement.</p>	<ul style="list-style-type: none"> <li>Curriculum in place</li> <li>Signposting culture embedded in school’s communication with parents and children</li> </ul>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and sport being seen as an important subject in the school environment with children recognising the intrinsic value of being active</p> <p>Children contributing to their own wellbeing, demonstrating teamwork and good sporting values</p>	<p><u>Inter-house competitions</u></p> <ul style="list-style-type: none"> <li>• Sports Day</li> <li>• End of topic sport events</li> </ul> <p><u>Pupil voice (SSOC)</u></p> <ul style="list-style-type: none"> <li>• SSOC members</li> </ul> <p><u>Sport Display</u></p> <ul style="list-style-type: none"> <li>• SSOC display</li> <li>• Sport event display board</li> </ul> <p><u>Silver Kitemark Award</u></p> <ul style="list-style-type: none"> <li>• Improvement to School games award to Silver</li> </ul> <p><u>National Sport Week</u></p> <ul style="list-style-type: none"> <li>• Children to compete in various sporting activities</li> <li>• Fun Run</li> <li>• Sports Day</li> </ul> <p><u>Sport Relief Week</u></p> <ul style="list-style-type: none"> <li>• Lunch time challenges</li> <li>• PE competitions</li> <li>• Mile 'Fun' Run</li> </ul>	<p>£3000 16%</p>	<p>Convert bronze to silver Kitemark</p> <p>Profile of PE and sport in the school environment raised</p> <p>SSOC contributions impact on provision and participation</p>	<ul style="list-style-type: none"> <li>• JW delivers training, and continues to manage resourcing and ensure that there is opportunity for sport, including at lunch and break-times is provided</li> </ul>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff skills and knowledge in the delivery of PE and sport continues to grow</p> <p>Pupils experience broad and balanced curriculum</p> <p>Effective assessment ensures there is a shared understanding of how lessons should be adapted to address children's development areas</p>	<p><u>i2i Sports</u></p> <ul style="list-style-type: none"> <li>Used to upskill teaching staff</li> </ul> <p><u>Curriculum planning</u></p> <ul style="list-style-type: none"> <li>Oversee curriculum development</li> <li>Ensure breadth of opportunity</li> <li>Introduce a broader range of activities (judo, dodgeball)</li> </ul> <p><u>Staff training</u></p> <ul style="list-style-type: none"> <li>Team teaching</li> <li>Shared planning and delivery</li> <li>Peer support and coaching</li> <li>i2i sports coach.</li> </ul>	<p>£9690 52%</p>	<p>Teachers to observe i2i sport lessons</p> <p>Curriculum document</p> <p>Pupil and staff feedback</p>	<ul style="list-style-type: none"> <li>Greater staff skills across the school</li> <li>An established curriculum with bespoke assessment</li> <li>i2i Sports with shared understanding of what we want to achieve and the means to significantly contribute to achieving it.</li> </ul>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Wider opportunities to be involved in greater range of sport and PE</p> <p>Provide pupils with the opportunity to find an activity that they fully enjoy, whether that be a team or individual sport, with the aim of continuing outside of school</p> <p>Lunch and break-times are more active</p>	<p><u>After – School Clubs</u></p> <ul style="list-style-type: none"> <li>• Range of PE and sport clubs after the school day</li> </ul> <p><u>Community sport</u></p> <ul style="list-style-type: none"> <li>• Inviting sports providers to work in school</li> </ul> <p><u>Lunch and break-time sport</u></p> <ul style="list-style-type: none"> <li>• Training SSOCs</li> <li>• Ensuring children are trained to manage and look after equipment</li> <li>• Ensuring equipment is always accessible</li> </ul> <p><u>Resourcing</u></p> <ul style="list-style-type: none"> <li>• Identify and purchase additional PE and sport equipment</li> <li>• Prioritise purchasing and make provision for replacement of consumables</li> </ul>	<p>£2000 11%</p>	<p>Range of clubs provided and participation rate</p> <p>Data collection at beginning and end of year for children taking part in sport outside of school</p> <p>Monitoring lunch and break-times (staff and children initiating sport and games)</p> <p>Resources available, well looked after and a key factor in sport and game engagements at break and lunchtimes</p> <p>All equipment required for teaching of PE and games is in place and of a good quality</p>	<ul style="list-style-type: none"> <li>• A planned, costed and embedded schedule for community sport events, training and resource management</li> </ul>

Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Give students the opportunity to participate in competitive situations so that they can be extended and challenged. Allow pupils of all abilities to demonstrate and understand sportsmanship values, teamwork and the important lessons of winning and losing.</p>	<p><u>Competitions</u></p> <ul style="list-style-type: none"> <li>• Intra-school competitions (sports day, end of topic events)</li> <li>• Inter-school, level 1 and 2</li> <li>• Swimming</li> <li>• Competition entries</li> </ul>	<p>£1500 8%</p>	<p>Pupil feedback Participation rates Trophies</p>	<ul style="list-style-type: none"> <li>• A planned, costed and embedded schedule for competitive sport for pupils of all abilities in a wide range of events</li> </ul>

Notes: