

## Non-Topic Overview

RE - Comparison of Buddhism and Christianity.

Maths - consolidation of last term's work and moving to calculating angles, properties of shape and converting between measures.

PE - I2I football and indoor athletics.

British Values - Links to our beliefs and impact on the world compared to the lives of people in China - how our choices differ.

Whole school events:  
Science Week  
World Book Day

## Shang-tastic Spring 2018

**English** - To hone our reading skills we will read *Firework Maker's Daughter*, by Phillip Pullman, studying the characters and themes in detail. We will also read information texts looking at cultural and historical aspects of China.

In writing we will create letters from characters in our book study, rewrite chapters from different character perspectives and create information texts about the Shang Dynasty. We will also look at persuasive techniques to sell items to a Shang Dynasty ruler. We will then look at Chinese dragons and explain their significance before writing a balanced argument suggesting who was the best Shang ruler and why.

**Design Technology** - this will link with our science work on electrical circuits when we make moving Chinese lanterns for a parade. We will also look at Chinese food and ingredients to create a Chinese New Year smoothie.

**Science** - We will study how light travels and how we see different objects, we will also create a Chinese moving lantern using our knowledge of circuits and light, experiment linked to Shang, Chinese puppet show.

**Geography** - Longitude and latitude will be taught in relation to modern tourist attractions / Shang Dynasty temples. We will briefly study China's human and physical geography and look at the lives of Chinese people, studying their beliefs and traditions.

**History** - We will study the impact of the Shang Dynasty and how it is still impacting upon our lives today. We will study the monarchy, their belief in certain Gods and how they used to entertain themselves, studying different sources of information before studying the significance of the Chinese Dragon.

**Art** - In art we will look at how to create perspective in ink paintings, look at the art of silk painting and style a Chinese artefact from clay.