

# Medium Term Plan - Year 6 Autumn Term

## Non-Topic Overview

School trip possibilities - Water board?	RE - Introduction to new scheme	Maths - Place value, number skills, fractions.	British Values - School values, remembrance. Culture comparison to South America.	Whole school events: Remembrance Anti-Bullying
---	---------------------------------	--	---	--

**Geography** - In geography we will discover how the process of the water cycle works. We will research the mountain ranges of the world and discover which rivers they are the sources for, we will also learn about the journey of a river (focussing on the Amazon in particular)

We will also study the rich culture of South America - looking at festivals, foods and fashions, particularly in Brazil. we will and compare the cities to the countryside/forested regions.

**Science** - We will study living things and their habitats by comparing animals in our climate to river animals and Amazonian animals. We will then classify these animals, using the families of the animal kingdom to help us create food webs.

**Art** - We will study the animal art of Robert Fuller, looking at movement and tone, before choosing a South American creature to paint in his style. We will also create close up windows of river landscapes.

**DT (textiles)**- We will choose a range of South American designers, who use varied bright prints, as our inspiration to create a printed drawstring bag, cushion or t-shirt that is fit for purpose. This will involve researching methods to print on fabrics and to join them.

## Rivers and Rainforests

**ICT** - we will enhance our knowledge of search engines to complete accurate searches, we will also analyse reliability of online information. Time will also be spent ensuring we are all able to protect ourselves in an online world.

**PE** - football skills will be honed, including learning some Brazilian Futsal tricks!

**English** - In English we will write narratives about raindrops and study Amazonian myths. We will write information texts about seeds and animals in various environments. Our persuasion skills will be honed as we write about deforestation and we will become reporters as we write about an escaped beast - all of these tasks will enable us to improve both our punctuation and text structure.

As readers we will look at various articles about world environments issues and study stories from different countries in South America.

