



# Brayton C of E Primary

## SEND Parent information

### Introduction

Here in Brayton C of E Primary school we wish to provide you with support into the understanding of what Special Educational Needs and/or Disabilities (SEND) means. Special Educational Needs and/or Disabilities (SEND) that affect a child's ability to learn can include their:

- behaviour or ability to socialise
- reading and writing
- ability to understand things
- concentration levels
- physical needs or impairments

If you think your child may have special educational needs, the first thing to do is contact your child's class teacher and then the SENCO (Special Educational Needs Co-ordinator).

About 1 in 5 children are likely to have special educational needs of some kind at some time during their school career.

Some children may have special educational needs for a relatively short time; others will have special needs throughout their schooling. At Brayton C of E Primary we have a very fluid SEND register and regularly review pupil progress and need allowing children to come on and off the register when needed. You as parents will always be involved in this process and together we will set and review targets.

Some children will have special needs in particular curriculum areas, but others may need help with all, or most aspects of their education. A small minority may have complex needs which may need a statutory assessment. (See separate guidance on applying for an EHCP - Education, Health and Care Plan and the process)

If your child has SEND then their education provision can take many different forms. It could include group or individual work, or a personalised learning programme adapted to meet a child's specific needs. Children and young people and their parents or carers will be fully involved in decisions about their education provision.

### Special Educational Needs and/or Disabilities (SEND) Code of Practice

As from September 1st 2014, the Department for Education introduced a new SEND Code of Practice. The Code explains the duties of schools to provide:

- reasonable adjustments for disabled children and young people
  - auxiliary aids and services to disabled children and young people
- Further information about the Code of Practice is available from:

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

The Code applies to all schools, Primary, Secondary or Special, and sets out a more co-ordinated approach to accessing services for children and young people which involves parents and carers, children and young people in the decision making process.

### **How will you know if a child has SEND?**

All children are assessed on entry and then throughout the year. These assessments tell us how well a child is attaining according to age related expectations. We also listen carefully to what parents have to tell us about their child. Parents are the people who know their child best so what they have to say is really important. If a child is attaining below their age related expectation in any area then activities will be provided which are at the right level. Children's progress will then be monitored by the class teacher. Most children will make progress if the work provided by their teacher is matched to their needs and they receive some extra support from their teacher or teaching assistant. Some children may have the opportunity to access a catch-up (intervention) programme for a few weeks.

### **What happens next if a child isn't catching up?**

If a child isn't making progress, or isn't making enough progress, then the teacher will consult the school's SEN co-ordinator (SENCO). The SENCO may advise the teacher to carry out some further assessments, such as a reading test. We then put more specialised plans in place to meet the needs of the child. This is when we say that a child has Special Educational Needs - a child is receiving provision different from or additional to that normally available to pupils of the same age.

### **How will parents be informed?**

Our SEND register is a confidential list of children who are currently receiving extra support within school. When a child is about to be placed on the SEND register we will hold a parent/teacher consultation. During this meeting we will discuss strengths and weaknesses and together develop an IPM (Individual Provision Map), with specific targets to be worked on. This process is called the Assess, Plan, Do and Review



IPM's will be jointly reviewed with parents and teachers each term. At this point a child may come off the register, new targets set for the next term or the SENCO may advise referring the child to a more specialist professional, such as our external learning support teacher or the speech and language service. Sometimes we involve health or social care, if we think that would be helpful.

## **North Yorkshire SENDIASS**

### *What is SEND Information, Advice, Support Service?*

The Special Educational Needs and Disability Information, Advice & Support Service (or SENDIASS) offers impartial information, advice and support to anyone with SEN/D up to the age of 25 years old and parents or carers about aspects of their child or young person's education, health or care needs that affect their access to receive the right education for them. This is a free service available to anyone living in North Yorkshire and is part of the 'local offer' that every council must provide.

SENDIASS will also signpost what services are available locally within North Yorkshire and nationally. Whilst this service is funded by North Yorkshire County Council, it must be impartial and confidential to ensure it gives the best and correct level of service agreed, as it is directed by the Department of education to be at arm's length.

### **How can SENDIASS help?**

Each area of the County has a SENDIASS Coordinator, all are professionally qualified and all have a level of legal training in special educational needs and disability and the education of 0-25year olds.

The coordinator will listen and work alongside you to agree a plan which may include a wide range of options. This may be further telephone information, advice and support, meeting up directly, attending meetings in various settings.

If you have a support worker we could help advise this person so they can support you further. SENDIASS will:

- Listen to your concerns and worries;
- Provide guidance with an Education, Health and Care Plan (0-25years);
- Provide telephone advice, information and/or support;
- Give you information about local services;
  - Help refer or signpost you to an independent supporter, voluntary organisation or parent or young persons support group where requested.
- Help you try to resolve disagreements;
- Signpost you to the Mediation Advice Service and support you alongside this if needed;
- Provide letter templates;
- Provide information and advice about the Special Educational Needs and Disability Tribunal, helping you access this process until the final decision is made;
  - Help you prepare and contribute to assessments, reviews and other meetings. We may support you in meetings where appropriate. We may visit an education setting or provision with you, but only in exceptional circumstances as we can prepare with you before your visit to consider any questions you may have.

### **Selby, Sherburn and Tadcaster**

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